

## GROWTH CHECKLIST - Ages 2 to 4

<b>Child's Name:</b>	<b>Date of Birth:</b>
<b>Age During Assessment:</b>	<b>Date of Assessment:</b>

*"And Jesus grew in wisdom, stature, in favor with God and men." Luke 2:52*

<b>Directions: For each item, assess the performance of your child based on the criteria provided by checking the appropriate box.</b> 1 = Beginning 3 = Developing 4 = Accomplished 5 = Exemplary	1	2	3	4
<b>GROWING IN WISDOM</b> – <i>"Wisdom is the ability to devise perfect ends and to achieve these ends by the most perfect means."</i> A.W. Tozer's description of God's wisdom in his book, <i>Knowledge of the Holy</i> .				
<b>MATH</b>				
■ Can match two shapes that are alike				
■ Can select shapes when asked to identify shape that is named				
■ Can name shape when a shape is held up for child to name				
<b>NUMERALS 0 – 5</b>				
■ Can match numerals 0 – 5 using number cards or pointing with finger				
■ Can select numerals 0 – 5 from a row of numbers by selecting the correct number card or pointing with finger				
■ Can name numerals 0 – 5				
■ Can count rote from 0 – 5				
<b>NUMERALS 6 – 10</b>				
■ Can match numerals 6 – 10 using number cards or pointing with finger				
■ Can select numerals 6 – 10 from a row of numbers by selecting the correct number card or pointing with finger				
■ Can name numerals 6 – 10				
■ Can count rote from 6 – 10 (numbers 11 – 12 is optional)				
<b>SORTING</b>				
■ Can sort by color				
■ Can sort by shape				
■ Can identify the object that is the same in color				
■ Can identify the object that is different in color				
<b>RELATIONSHIPS</b>				
■ Recognizes top and bottom (can touch the top and bottom of objects and a sheet of paper)				
■ Recognizes big and little (can touch big and small objects as directed)				
■ Recognizes large and small (can touch large and small objects as directed)				
■ Sequences three objects by size (can arrange three blocks or cups by size)				
■ Recognizes short and tall (can touch the picture or object that is short or tall)				
■ Compares lengths and finds the objects that are the same length				
<b>PATTERNS</b>				
■ Copies a pattern xoxo				
■ Extends a pattern with the xoxo pattern (with assistance)				
<b>CLASSIFYING (Examples)</b>				
■ Can classify animals				
■ Can classify toys				

■ Can classify clothes				
■ Can classify people				
■ Can classify kitchen items				
MONEY - Can identify and match coins (5 cents, 10 cents, 25 cents, 1 peso, 5 pesos, 10 pesos)				
<b>READING-READINESS</b>				
Remembers objects from a picture				
Knows what a letter is				
Knows the alphabet and phonetic sound of each letter				
Can match upper case letter with lower case letters and vice versa				
Has been read to frequently				
Has been read to daily				
Looks at books and magazines				
Recognizes some nursery rhymes				
Identifies objects that have a functional use				
Knows common farm and zoo animals				
Pronounces own first and last name				
Expresses self verbally				
Identifies other children by name				
Tells the meaning of simple words				
Repeats a sentence of 6 – 8 words				
Completes incomplete sentence with proper word				
Has own books				
Understand that print carries a message				
Uses left to right progression				
Answers questions about a short story				
Tells the meaning of words heard in story				
Looks at pictures and tells a story				
Identifies own first name in manuscript				
Is beginning to read phonetically				
Prints own first name				
<b>GROWING IN STATURE (HELIKIA) – <i>physical maturity</i></b>				
Is able to put shoes on (may be wrong feet)				
Is able to unzip and zip clothing				
Is able to button and unbutton clothing				
Is able to tie a bow				
Is able to put on pants, shirts, and socks				
Is able to remove clothes				
Is able to tell if clothes are inside-out				
Is able to tell what is the front or back of clothing				
Is able to use the potty independently				
Is able to tear off appropriate amount of toilet paper to wipe himself or herself				
Is able to wipe himself or herself thoroughly after using the toilet				

Is able to flush and use toilet handle or mechanism properly				
Is able to use a tissue or handkerchief				
Is able to brush teeth				
Is able to turn water on and off using handle or mechanism properly				
Is able to wash hands				
Is able to dry hands after washing				
Is able to remember where toys go				
Is able to put toys away				
Is able to drink from a glass and hold it appropriately				
Is able to feed self using appropriate utensils				
Is able to carry a plate of food				
Is able to pour rice from a small pitcher into a 1 cup measuring cup				
Is able to fold a napkin				
Is able to set a table				
Is able to wash dishes				
Is able to sweep the floor				
Is able to lace a shoe				
Is able to open and close a door without slamming the door shut				
Is able to open and close a drawer without slamming the drawer shut				
Is able to copy folding and creasing paper 3 times				
Is able to button and unbutton				
Is able to string 4 to 5 beads				
Is able to copy a circle and other simple shapes				
Is able to copy a horizontal line				
Is able to copy a vertical line				
Is able to copy a 6 block model of a tower				
Is able to copy a 3 block model of a bridge				
Is able to draw shapes without a pattern				
Is able to draw a person's head				
Is able to draw a person's eyes				
Is able to draw a person's nose				
Is able to draw a person's mouth				
Is able to draw a person's limbs (arms and legs)				
Is able to paste objects				
Is able to clap hands				
Is able to complete a simple puzzle of 5 to 10 pieces				
Is able to control a pencil or other writing or drawing instrument well (ex. crayon, paint brush, etc.)				
Is able to cut simple shapes without a pattern				
Is able to cut small snips of paper				
Is able to cut paper into 2 pieces				
Is able to cut between 2 lines that are 2" apart				
Is able to cut on curves				

Is able to paint lines with a brush				
Is able to wind up a toy				
Is able to unscrew and screw the lid off a bottle				
Is able to pound clay				
Is able to squeeze clay				
Is able to pull apart clay				
Is able to flatten clay				
Is able to make "snakes" or "worms" with clay				
Is able to make balls with clay				
Is able to pick up small objects				
Is able to put objects into a much larger container				
Is able to run				
Is able to walk a straight line				
Is able to march				
Is able to walk backwards for five feet				
Is able to throw a ball				
Is able to walk upstairs – alternating feet				
Is able to walk downstairs – alternating feet				
Is able to stand on right foot for 10 seconds				
Is able to stand on left foot for 10 seconds				
Is able to hop on right foot 1 – 2 times				
Is able to hop on left foot 1 – 2 times				
Is able to jump in place				
Is able to broad jump (running)				
Is able to pedal a tricycle				
Is able to bounce a 9" ball 1 – 2 times, catching in between each bounce				
<b>GROWING IN FAVOR WITH GOD (CHARIS THEOS)</b>				
Desires to know God (Jeremiah 9:24)				
Shows reverence for God				
Demonstrates love for God in words, actions, attitudes, and motives				
Has been introduced to the following spiritual truths:				
<ul style="list-style-type: none"> <li>■ God made everything (Genesis 1:1). He made a beautiful world for us to enjoy in fellowship with him. However, man chose to go against God by disobeying him. Because of this, sin entered the world.</li> </ul>				
<ul style="list-style-type: none"> <li>■ Sin brought pain, suffering, hardship, and evil. But worst of all, sin caused us to be separated from God. The Bible says that "all have sinned and fall short of the glory of God." No matter what we do, we cannot remove sin on our own. (Romans 3:23) We must pay for our sin by dying for it (Romans 6:23) and suffering forever in the lake of fire. (Revelation 20:15; 21:8)</li> </ul>				
<ul style="list-style-type: none"> <li>■ But God loves us so much, he gave us a solution. He gave us the gift of his son, Jesus Christ, who died in our place to pay for our sins. (John 3:16; Romans 5:8) He knew we can't save ourselves by doing enough good things. Instead, we need to believe in Jesus as our Savior and Lord. (Ephesians 2:8-9)</li> </ul>				
<ul style="list-style-type: none"> <li>■ God promises that if we repent from sin, and make Jesus our Savior and Lord, he gives us eternal life and we become his children. (1 John 5:12-13)</li> </ul>				

<ul style="list-style-type: none"> <li>When we become children of God, our old life passes away. We are given new life (1 Corinthians 5:17) and the Holy Spirit so we can do what pleases God. (Titus 3:4-6). And, the good news is we are no longer separated from God. When our life on earth ends, we will be with God forever.</li> </ul>				
<ul style="list-style-type: none"> <li>A true child of God will want to love God with all his heart, soul, mind, and strength (Mark 12:30) and obey him. He will also love others (Mark 12:31).</li> </ul>				
<ul style="list-style-type: none"> <li>We learn to love God more by reading his word (the Bible), praying, fellowshiping with other children of God, and worshipping him. The Bible is God's word given to us. (2 Timothy 3:16) It teaches us how to grow in Christ-like character. It teaches us that if we follow God we will be blessed and if we don't, there will be consequences.</li> </ul>				
Suggested Scripture Memorization:				
<ul style="list-style-type: none"> <li>Children, obey your parents in the Lord – Ephesians 6:1</li> </ul>				
<ul style="list-style-type: none"> <li>God's love – John 3:16</li> </ul>				
<ul style="list-style-type: none"> <li>Love God – Matthew 22:37</li> </ul>				
<ul style="list-style-type: none"> <li>Love Your Neighbor as Yourself – Matthew 22:39</li> </ul>				
<ul style="list-style-type: none"> <li>Treat others the way you want to be treated - Luke 6:31</li> </ul>				
Suggested Character Traits:				
<ul style="list-style-type: none"> <li>Obedience</li> </ul>				
<ul style="list-style-type: none"> <li>Attentiveness</li> </ul>				
<ul style="list-style-type: none"> <li>Truthfulness</li> </ul>				
<ul style="list-style-type: none"> <li>Reverence or Respect</li> </ul>				
<ul style="list-style-type: none"> <li>Faith</li> </ul>				
<ul style="list-style-type: none"> <li>Patience</li> </ul>				
<ul style="list-style-type: none"> <li>Unselfishness</li> </ul>				
<ul style="list-style-type: none"> <li>Courtesy</li> </ul>				
<ul style="list-style-type: none"> <li>Responsibility</li> </ul>				
<ul style="list-style-type: none"> <li>Contentment and Thankfulness</li> </ul>				
<ul style="list-style-type: none"> <li>Kindness and Serving others</li> </ul>				
<b>GROWING IN FAVOR WITH MAN (CHARIS ANTHROPOS) – LIFE-LONG TRAINING</b>				
Loves others (Matthew 22:39)				
Serves and shares with:				
<ul style="list-style-type: none"> <li>family members</li> </ul>				
<ul style="list-style-type: none"> <li>Friends</li> </ul>				
<ul style="list-style-type: none"> <li>Strangers</li> </ul>				
<ul style="list-style-type: none"> <li>Needy</li> </ul>				
Chooses to forgive offenses				
Prays for others				
Says "please" appropriately				
Says "Thank you" appropriately				
Waits turn				
Properly disposes of trash				
Maintains eye contact with speaker				
Listens attentively to others				
Answers appropriately when addressed				

Sits without disturbing others in the car, at the table, at church, in waiting areas or other public areas				
Is respectful of other people's property				
Shows sympathy when other people are hurting				
Is considerate of other people's needs				
Works well with others				
Resolves conflict appropriately				
Recognizes and respects authority				
Does not seek attention inappropriately				
Does seek attention appropriately				
Excuses self when interrupted for an important reason				
Excuses self when stepping between two or more people				
Excuses self when sneezing or making other body noises				
Can take "no" for an answer with a good attitude				
Can introduce a friend to another				
Uses voice appropriately for situation: a whisper, quiet voice, loud and clear voice, exuberant shout				
Appropriately uses people's names by including a title when necessary				
Interacts well with small children				
Interacts well with peers				
Interacts well with adults				
Participates in conversations				
Has appropriate ways of expressing anger by expressing feelings appropriately				
Copes appropriately with frustration, disappointment, success, failure, anxiety, disciplinary actions				
Independently notices needs of others and offers help to open door, carry something, pick up something that was dropped, soothe a person who is upset, share resources, share a toy				
Is ready with appropriate answers to questions like "where are you from, who are your parents, who are your friends, what are you studying, etc."				
Limits speaking to allow others to participate				
Knows how to take a stand about what they believe in without offending others				
Knows how to respectfully appeal to authority				
Establishes friendships (beginning to have close friends)				
Cooperates, participates in group activities				
Enjoys role playing and make believe				
Apologizes for mistakes				
Is independent but will seek help as needed from adults				
Follows schedules and rules				
Can be depended upon to stay where told				